

2009-2010 Plymouth State University Course Schedule
Neurodevelopmental Approach to Teaching

	ND5000 (2 days, 2 credits)	ND5010 (2 days, 2 credits)	ND5020 (5 days, 3 credits)	ND5030 (3 days, 2 credits)	ND5040 (3 days, 2 credits)	ND5050 (3 days, 2 credits)	ND5060 (4 days, 3 credits)- Substitute for ND5030	Practicum
Spring 09	Jun.25 &26- Jun. 29 & 30 Understanding Minds of Struggling Learners-ND5000 equivalent 4 days, 3 credits (CSS)	3/29 CSS (all day) & 3/30 & 4/6 (Concord- 4:30-7:30 pm)	5/1(evening) 5/2-5/3, 6/5 (evening), 6/6 (Concord and CSS)			4/2 & 4/4-4/5 (Concord & CSS)		(CSS)
Summer 09		7/7-7/8 (CSS)		7/28-7/30 (CSS)		7/14-7/16 (CSS)		(CSS)
Fall 09	9/19-9/20 (Concord)		10/3, 10/16 (evening), 10/17- 10/18, 11/7 (Concord)		11/20-11/22 (Concord)			(CSS)
Winter 10	12/5-12/6 (Concord)	2/6-2/7 (Concord)						(CSS)
Spring 10	June 24, 25 & 28, 29 (USMSL) (CSS)		4/17, 5/14 (evening), 5/15- 5/16, 6/5 (Concord)			3/5-3/7 (Concord)		(CSS)
Summer 10		TBD (CSS)		TBD (CSS)		TBD (CSS)		

For specific course dates and cost please refer to the Plymouth State University Website (<http://www.plymouth.edu/graduate/partnerships/css.html>) or the CSS Calendar)

*Course per credit cost: \$420/credit in-state; \$450/credit out-of-state, plus \$25 registration fee **NOTE: PSU will be raising tuition so this pricing will likely change Sept. 1, 2009***

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General Terms Courses Are Offered

	ND5000 (2 credits)	ND5010 (2 credits)	ND5020 (3 credits)	ND5030 (2 credits)	ND5060 (3 credits) Sped Substitute for ND5030	ND5050 (2 credits)	ND5040 (3 credits)	Practicum (8-9 credits)
Fall	√		√				√	√
Winter	√	√						√
Spring	√ <i>Understanding Minds of Struggling Learners (substitute 3 credit course)</i>	√	√			√		√
Summer		√		√	√	√		√

Order in which courses need to be taken (note: ND5010 and ND5030 can be taken out of sequence, but you MUST take ND5000 or its equivalent before ND5020; ND5020 before ND5050 and ND5050 before ND5040)

- ND 5000: Foundations in Neurodevelopmental Theory or ED5500: Understanding Minds of Struggling Learners
- ND 5010: Teaching with Talent, Knowledge and Skill: Translating Neurodevelopmental Strengths into Effective Classroom
- ND 5020: Applying a Neurodevelopmental Approach to Instructional Practice (Curriculum and Assessment)
- ND 5050: Understanding and Remembering: The Role of Attention and Memory in Learning
- ND 5030: Using Collaboration to Enhance Instructional Practices
- ND 5040: Using Authentic Data to Engage Students' Minds