

## *Student Support Teams That WORK: Model Training Matrix*

	<b>Classroom-Based Training</b>	<b>Direct Support Team Training</b>		<b><i>Student Support Teams that WORK</i></b> <b>Implementation Support</b>
<b>Activity</b>	Classroom-Based Training	Support Team Training	Support Team Training Follow-up Days	Applies to Support Team and/or Package Consultation Days
<b>Cost</b>	\$5000	\$10,000		\$0 (3 schools trained simultaneously- Value \$6000/school) OR \$ 1000/day (1 school only, reflects \$500/day subsidy)
<b>Time</b>	2 consecutive days	Pre-training consultation with administration  3 consecutive days (preferably late June-summer)	2 individual days (preferably 1-3 months apart during school year)	2-4 individual days (preferably 1 month intervals during school year)
<b>School Personnel</b>	Entire staff	3-7 student support team members <i>(see brochure for list of specific personnel)</i>	3-7 support team members	Whole school and/or student support team
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>1) Practical ways to analyze student strengths and challenges</li> <li>2) Information to choose appropriate strategies</li> <li>3) Ways to be more responsive to students in lieu of referring to special education</li> <li>4) Common language to discuss student learning</li> <li>5) For package: Understanding of the purpose behind new procedures being worked on by student support team</li> </ul>	<p style="text-align: center;"><i>All Classroom-Based Training Outcomes Plus:</i></p> <p>The student support team has critically examined and upgraded the school's pre-referral system and processes including a monitoring system.</p>	<p style="text-align: center;"><i>All Classroom-Based Training Outcomes Plus:</i></p> <p>Updated pre-referral process further refined and introduced to entire staff; feedback from staff informs further refinement</p>	<p style="text-align: center;"><i>All Classroom-Based and Student Support Team Training Outcomes Plus:</i></p> <p>Consultation enhances sustainability of the new pre-referral process and supports teachers in implementing their new changes in practice in the classroom setting</p>

