



## The Neurodevelopmental Approach to Teaching

Plymouth State University's College of Graduate Studies has partnered with the Center for School Success (CSS) to create graduate programs focusing in the Neurodevelopmental Approach to Teaching – the **only programs of their kind in the country**. Students may complete a graduate certificate; a Master of Education in K-12 Education, Self-designed; or the Certificate of Advanced Graduate Studies (CAGS) in Educational Leadership.

For more information about **Neurodevelopmental Approach to Teaching** options, contact Plymouth State University's College of Graduate Studies at (800) FOR-GRAD, forgrad@plymouth.edu or visit [plymouth.edu/graduate](http://plymouth.edu/graduate). For information on course registration, cost, course location, delivery options for schools/districts and pre-requisites, contact CSS: phone (603) 298-6700; Email: leslie.williamson@valley.net or visit: [www.centerforschoolsuccess.org](http://www.centerforschoolsuccess.org)

### 2007-2008 Course Schedule

PSU Course <i>Note: courses must be taken sequentially</i>	Term Offered	Location
<b>ND5000</b> Foundations in Neurodevelopmental Theory <i>2 graduate credits</i>	Fall 2007 (Sept. 29-30)	CSS, West Lebanon, NH
<b>ND 5010</b> Teaching with Talent, Knowledge and Skill: Translating Neurodevelopmental Strengths into Effective Classroom Practice <i>1 graduate credit</i>	Fall 2007 (Nov. 2-3) Or July 29-30, 2008	CSS, West Lebanon, NH
<b>ND 5020</b> Applying a Neurodevelopmental Approach to Instructional Practice (Curriculum and Assessment) <i>3 graduate credits</i>	Winter 2008 (January. 5-6 & February 8-10) Or Summer 2008 (Aug. 12-14, Sept. 6, TBD)	CSS, West Lebanon, NH
<b>ND5050</b> Understanding and Remembering: The Role of Attention and Memory in Learning <i>2 graduate credits</i>	Winter 2008 (March 7-9)	CSS, West Lebanon, NH
<b>ND 5040</b> Using Collaborative Practices to Enhance Teaching and Learning <i>2 graduate credits</i>	Spring 2008 (March 15, 29 & April 12)	CSS, West Lebanon, NH
<b>ND 5030</b> Using Authentic Data to Engage Students' Minds <i>2 graduate credits</i>	Spring 2008 (May 2-4)	CSS, West Lebanon, NH

**About The Center for School Success:** CSS is a non-profit organization, located in West Lebanon, NH, that helps struggling students achieve measurable success in school and in life. CSS offers learning assessments, professional development and outreach services. CSS services help students, their parents and teachers apply recent brain-based research findings to link *how* the student learns best with a plan for success. CSS bases its services on the work of Dr. Mel Levine, internationally-renowned developmental pediatrician and co-founder of the non-profit All Kinds of Minds Institute in North Carolina. Dr. Levine's work is founded on 30 years of research in cognitive neurosciences. CSS integrates this research with the current theories and best practices of multiple disciplines, including education, health and psychology. Learn more about CSS by visiting: [www.centerforschoolsuccess.org](http://www.centerforschoolsuccess.org). **Updated 1/08**

Plymouth State University Course Schedule  
*Neurodevelopmental Approach to Teaching*

Spring '07	Summer '07	Fall '07	Fall '07	Winter '08	Winter '08	Spring '08	Spring '08	Summer '08	Fall '08	Fall '08	Winter '09	Spring '09	Summer '09	Fall '09
ND 5000		*ND 5000 Sept. 29-30	ND 5010 Nov. 2-3	ND 5020 Jan. 5-6 & Feb. 8-10	ND 5050 Mar. 7-9	ND 5040 Mar. 15, 29 & Apr. 12	ND 5030 May 2-4		ND 5800					
								ND 5000 & ND 5010	ND 5020	ND 5050	ND 5040	ND 5030	ND 5100	ND 5800
		ND 5110						ND 5100						
									ND 5110					

*For specific course dates, please refer to the Plymouth State University Website (<http://www.plymouth.edu/graduate/partnerships/css.html> or the CSS Calendar)*

**Courses: Neurodevelopmental Approach to Teaching**

- ND 5000 Foundations in Neurodevelopmental Theory
- ND 5010 Teaching with Talent, Knowledge and Skill: Translating Neurodevelopmental Strengths into Classroom Practice
- ND 5020 Applying A Neurodevelopmental Approach to Instructional Practice
- ND 5050 Understanding and Remembering: The Role of Attention and Memory in Learning
- ND 5040 Using Collaborative Practices to Enhance Teaching and Learning
- ND 5030 Using Authentic Data To Engage Students' Minds
- ND 5800 Practicum (three-term course)
- ND 5100 Elective: Reconsidering Referrals to Support Teams (offered in summer or can be customized for a school)
- ND 5110 Elective: New Coaches Institute: Critical Friends Groups (held monthly Sept.-April)

Please Note: Each color represents a “cohort” group, however at any time a participant can move DOWN and join the next group.